

NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2012 PRIMARY THREE

ENGLISH LANGUAGE

BOOKLET B: LANGUAGE USE AND COMPREHENSION (MULTIPLE CHOICE QUESTIONS)

TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Name: _____() Class: Pr 3 () Class: Pr 3 () Parent's Signature: _____

You would have completed Questions 1 to 4 from Booklet A: Listening. Continue with the next section, Section D.

SECTION D: GRAMMAR (6 X 1 mark)

For each question from 5 to 10, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

The chef added ______ salt into the broth and then stirred it. 5. few (1) (2) some (3) many (4) several rather pale today. I think she is ill. Vera · · · · · (1) look (2) looks was looking (3) were looking (4) Tim could not hear what Peter said because he into Émily's 7. ear. whisper (1)(2) whispers (3) whispered · is whispering · (4) The naughty boy ______ each time his mother spanks him. 8. (1) cry (2)cries (3) cried (4)crying ٠... , _____ children standing there have the best view of the clown. 9. • This (1)(2)That (3) These (4) Those Look at that aeroplane. I think that one of _____ 10. wings is clipped. īt (1)(2)its it's (3) (4) their

SECTION E: VOCABULARY (6 X 1 mark)

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For each question from 11 to 16, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

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11.	No matte	er how your ra:	sn itches, you		· · ·		
	prevent	infection.					
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	- X · Z	tretch					
•	<u></u>	natch			-	,	
	1-1	cratch			•		•
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12.	My mot	ner was <u> </u>		I UIE Salesia			
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	• •	appy		•		•	•
·	• • •	leased atisfied	. • · · · ·				
	(-)	surprised					
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13.	l enjoye	ed the movie. I	twas	·• ·			
		1 14					
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	(-)	ordinary					
-	(4) (Ji Chinat y			•	• •	
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14.	The kid	Inappers dema	anded a	0	faan tuurou o	ollars for the safe	
	return (of Mr Tan.					
- •	(1)	loan					
	X 1 / 2	salary					
	~ ~ ~	receipt					· .
. .	X = X	ransom	•••••	•		• • • •	
			• • •		•	of the famous	
15.	The fa	ns waited outs	ide the hotel to) catch a		of the famous	
	actor.				•		
	(1)	peer					
	(2)	stare					•
	. (3)	watch			· . · ·		• • •
•	(4)	glimpse					
16	The va	an	on the wel	and slipper	y road due to	o the heavy rain.	
16.	1110 V						
	(1)	skipped		•			
<u>.</u>	(2)	skidded					
	(3)	stumbled					
	(4)	staggered					.45
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SECTION F : COMPREHENSION (5 X 2 marks)

Read the passage below and answer the questions 17 to 21 that follow.

David and Kate lived by the sea. They loved going to the beach, paddling in the water and building sandcastles.

One day, they were looking for shells when something caught Kate's attention.

"Look, David!" she said. "What's that bobbing in the waves?" David looked. Something was struggling feebly in the water.

"It's a bird!" he said excitedly. "It looks as if it's hurt. It will drown if we do not get it out! " David waded into the water and brought the bird out. It lay very still in his hands and looked at them through tired, half-closed eyes. Kate and David noticed that its feathers were covered with oil.

"No wonder it couldn't fly or swim. It must have been caught in an oil spill," said Kate.

The two children brought the wet bird home and showed it to their mother. She taught them how to clean the oil off the feathers with some soap. Most of the oil came off. The bird was still very weak. They put it in a box with some food inside. When their father came home, he examined the bird and told them that it would survive.

Over the next few days, the bird got better. It ate most of the food and tried to clean its feathers by itself. The children gave it another round of cleaning and after a few days, the bird got back its strength. On the fourth day, the children set it free. It spread its wings and flew high into the air. David and Kate were unhappy as they watched it fly away. They wondered if they would ever see it again.

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- 17. What were Kate and David doing when they spotted the bird?
 - They were paddling in the sea. (1)
 - They were collecting seashells. (2)
 - They were building sandcastles. (3)
 - (4) They were paddling in the water and building sandcastles.
- What made David wade into the water? 18.
 - He wanted to save the bird. (1)
 - He wanted to go for a swim. (2)
 - He wanted to keep the bird as a pet. (3)
 - He wanted to find out what was in the water. (4).

19. Why was the bird unable to fly?

- $(1)^{'}$ It was caught in a net.
- Its feathers were too wet. (2)
- It was hit by a speed boat. (3)
- Its feathers were covered with oil. (4)

20. How did the children nurse the bird back to health?

- They combed its feathers. (1)
- They fed it and played with it. (2)
- They fed if with its favourite food. (3)
- They fed it and cleaned its feathers. (4)

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. · ·21.· Which of the following best describes how the children felt at the end?

The children felt sorry for the bird. (1)

- The children felt happy for the bird. (2)
- The children felt sad when they set the bird free. (3)
- (4) The children felt worried when the bird left them.

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NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2012 PRIMARY THREE

ENGLISH LANGUAGE

BOOKLET C: LANGUAGE USE AND COMPREHENSION (OPEN-ENDED QUESTIONS)

TOTAL TIME: 1 hour 35 mins

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Name: _____ () Class: Pr 3 ()

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/26
/16
/20
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Parent's signature: _____

Any query on marks awarded should be raised by 23^{n} October 2012. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

SECTION G: GRAMMAR CLOZE (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. USE A WORD ONCE ONLY.

(A)	for	(B)	of	(C)	off	(D)	in	
(E)	on	(F)	to	(G)	with			

Passage 1

Nancy hid under the bed. She did not want June to find her too quickly. She loved playing hide-and-seek (22) _______ her friends. Nancy always looked (23) _______ good places to hide. Once, when Nancy was hiding (24) _______ the storeroom, a spider crawled onto her arm. She screamed loudly and brushed the spider (25) ______. That gave away her hiding place!

(A)	him .	(B)	himself	•	(C)	his	(D)	ourselves
(E)	them	(F) :.	themselves	•	(G)	us		

Passage 2

Ahmad is a forgetful boy. One hot afternoon, Ahmad bought

(26) ______a packet of milk. On (27) ______way home, he saw some boys playing basketball.

"Come and join (28) ______," they called. Ahmad left his milk on a bench and joined them in the game. They enjoyed (29) ______so much that they forgot about the time. When the game was over, Ahmad discovered that the milk had turned sour under the blazing sun.

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SECTION H: COMPREHENSION CLOZE (8 X 1 mark)

Read the passage carefully. Choose the correct word rom the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

(A)	active	(B)	burrows	(C)	catches
(D)	escape	(E)	fly	•	protects
(G)	nip	(H)	licks	(J)	slowly
(K)	soft	(L)	swim	(M)	travel

A pangolin is a scaly anteater. It belongs to a toothless group of animals. The pangolin has sharp front claws which are used to (30) ______ open ant nests. The pangolin then (31) ______ up the insects with its long and sticky tongue.

When faced with danger, the pangolin (32) ______itself by rolling into a tight ball. Its scales are tough and very sharp. Sometimes, the pangolin digs a hole in the ground to (33) ______ from predators.

Pangolins move about very (34) ______. They take a long time to get to their destination. Usually, they are (35) ______ at night. Young pangolins are born in underground (36) Their

scales are (37) at birth. The scales harden by the second day.

People think that pangolins are reptiles due to its scaly skin. They are actually mammals as their 'scales' are made from the same protein that makes up human hair.

SECTION I: COMPREHENSION OPEN-ENDED (5 X 2 marks)

For each question from 38 to 42, read the passage carefully and answer the questions that follow.

Early one morning, Razoo, an animal trainer, was on his daily rounds in the zoo. To his surprise, he found that the gate of the tiger's enclosure was open. He went in and found that Simba, the tiger, was missing. Immediately, he alerted the zoo keeper about it. They searched the grounds but it was a futile effort. Later, they called the police.

The police mounted a search for the missing tiger. Armed with rifles and walkie talkies, they combed the forest around the zoo. The public were informed and advised to call the police should they see the tiger. Night fell but there was no sight of Simba. The police set up traps and waited in the dark.

At about three o'clock in the morning, the police post received a call from a terrified farmer. He said that a tiger was eating his chickens on the farm. The police rushed to the farm. They crept stealthily to the back of the house and saw the tiger devouring its prey. One of the policemen shot the tiger with a tranquiliser gun. Within minutes, the tiger fell and lost consciousness.

The police took the animal back to the zoo. Razoo was asked to identify the tiger. He was glad that it was indeed Simba. When Simba awoke, he found himself back in his cage.

Write your answers in complete sentences.

38. What was Razoo's occupation?

39. Why did Razoo alert the zoo keeper?

40. What were the public advised to do?

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41. How did the police know where the tiger was?

42. What was the tiger doing before it was shot?

CHECK YOUR ANSWERS CAREFULLY

END OF PAPER

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14) 4	15) 4	16) 2	17) 2	18) 1	19) 4	20) 4	21) 3		
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